



Wednesday, April 8, 2020

Dear parents and caregivers,

As many of you will know, it has been official announced that we will be finishing the school year with learning at home.

Please rest assured the school staff and I are here for you and your child in order to smooth this transition and provide the best learning possible under the circumstances for the remainder of grade 3.

Thanks to everyone who has been following my emails and spoken with me on the phone. It is great to connect with you all.

What I am hearing is that there is a wide range of technological accessibility and support in every household, along with many schedules to juggle. With that in mind that I am working very hard to provide an enriching delivery of essential learning which will be engaging for all learners but also be flexible so students can choose what is right for them, and their families.

We will focus on the essential learning in the subjects of French Language Arts, English Language Arts and Mathematics only for the rest of the year.

In Math: We will cover the unit: Data collection and analysis as required in the curriculum (big idea): *Probability, the likelihood of possible outcomes can be examined, compared and interpreted*. This unit's summative assessment will look something like: 4 documents and self-reflection.

1-create a survey and deliver, 2-collect, note results, 3-make a graph/chart, 4-video: explain steps and reasoning using math vocab and complete a self-reflection on their comprehension of the unit concepts and demonstrated skills.

In French Language Arts: We will do a unit on Folk, Fairy Tales and Legends, as required in the curriculum (big ideas): *Fairy and folk tales illustrate universal aspects of human life. Texts present cultural elements that allow us to experience or understand different viewpoints*. This unit's summative assessment will look something like: Les Contes project-based feedback on 5 documents:

1- graphic organizer and 2-draft, 3-good copy, 4- sharing and a self-reflection

Students will also get on-going formative feedback during discussions and real time corrections during oral reading and lessons during Zoom meetings.

In English Language Arts: We will begin by finishing up our novel study on Aurore of the Yukon. Then proceed to a unit on: Word patterns and families (poetry, word clouds, morphology, Vocab groups) as required in the curriculum (big ideas): *Using language in creative and playful ways help us understand how language works. Language and other stories can be a source of creativity and joy.* This unit's summative assessment will look something like: a set of 4 documents and a self and peer evaluation. -2-5 poems (option to complete in Storybird), 2 word banks/clouds and 2 poems to go with word banks, a reading tracking sheet for poems, an oral group presentation: video of memorized poem(s). As well as a self and peer evaluation for feedback.

No work or assignments will start before April 16th.

All of my assignments will have the option to be done:

- on paper
- on the computer
- or by audio/ video recording

A range of ways to submit work will be provided, (more to come on this soon) and suggested due dates will be flexible.

Here is the list of optional technologies to deepen and enhance student engagement in their learning, hopefully working to minimize gaps in learning by levelling the playing field and allowing assisted technologies to be used to augment traditional methods of delivering content and responses to assignments.

- Zoom
- Storybird
- Microsoft Office 365- teams- through rapid identity login
- some audio/ video recording device: either Mac or PC platforms (for example: like voice memo or Photo Booth, iMovie)

The only required/ minimal use of technology:

- check my website for instructions (to read /watch/ listen to instructions/ materials)
- Use of parent email

Technological support will be provided by myself and M. Sylvain within our school, and we can seek more support if needed from farther afield.

I will create or provide links to existing tutorials for the tools we will require on my website and will always be open to any questions or concerns you may have.

Please note: I have updated my office hours (I think this will work better for families to be able to receive support if needed) the hours will be:

Mondays 1:00 -3:00 and rest of the week (Tues, Wed, Thur, Fri) daily, from 9-10am (right after our Zoom meetings) and again from 1-2pm, starting on April 16th.

I will be available to return emails, and chat live through Teams once everyone's Rapid Identity accounts are active and the students are in my virtual classroom. If you would like me to call you, you can email me and I can call you back.

Merci!

Mme. MacCulloch