

ÉWES	Learn from Home	Weekly Schedule	Mme. MacCulloch	3c
Subject	Big Ideas –(from the curriculum)	April 16th - 1 hour	April 17th – 1 hour	Assessment:
Zoom set up & FLA (oral) 9:00am-9:30 approximately	-Connection to oral discussion, Aurore book study: -Texts present cultural elements that allow us to experience or understand different viewpoints. - student oral check-in/ tech check in	Zoom Meeting #1: Welcome to Zoom -how to -check in -Assignment this week -Summary of the novel so far and where we left off. -Show how to find the audio book *Zoom meeting will be recorded so students who miss can watch later	Zoom Meeting #2: Welcome: -review Zoom protocol - check in -Feedback, connections, visualizations, questions from Chapters 9-11 yesterday's' reading? -Final reflection instructions. *Zoom meeting will be recorded so students who miss can watch later	-check that tech is working -student understands and uses Zoom appropriately: video/audio mute, raise hand, & join and end with parents help.
ELA 9:30-10:00	-Language and other stories can be a source of creativity and joy. -Stories can be understood from different perspectives.	-Aurore of the Yukon integrated unit. Wrap up: (45mins audio book total) https://podcasts.apple.com/ca/podcast/aurore-of-the-yukon/id1114389773 -listen to audio book chp 9, 10,11 (30mins listening) and taking notes while listening.	-listen to audio book chp 12, 13, epilogue (20mins) and notes. - final reflection questions, and student vocab list 5-10 words) chapters 9-13 (10+ mins approximately) Hand in by Monday.	-Final reflection question responses (correct and complete). -New / expanding word vocabulary list for chapters 9-13, with definitions included (5-10 words). Due Monday April 20 th , 2020