Week 6 3c Mme. MacCulloch

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| May 19th-22nd | Lundi  Monday  May 18th  No School | Mardi  Tuesday  May 19th | Mercredi  Wednesday  May 20th | Jeudi  Thursday  May 21st | Vendredi  Friday  May 22nd |
| 8:30-  9:00 | NO Zoom meeting ! | Zoom meeting Group 1:  ‘Les Contes’ book & discussion  (fairy & folk tales & Legends)  And/ Or Math- review last week’s work, questions & intro | Zoom meeting Group 2:  ‘Les Contes’ book & discussion  (fairy & folk tales & Legends)  And/ Or Math- review last week’s work, questions & intro | Zoom meeting Group 3:  ‘Les Contes’ book & discussion  (fairy & folk tales & Legends)  And/ Or Math- review last week’s work, questions & intro | Zoom meeting Group 4:  ‘Les Contes’ book & discussion  (fairy & folk tales & Legends)  And/ Or Math- review last week’s work, questions & intro |
| Sugges-ted time:  9:00-  9:20 |  | Math: Lesson 5:  Math book:  Pg 258  Q. 2a,b,c,d,e  Watch the video in teams:  https://web.microsoftstream.com/video/700e5a08-05c6-4867-bbbd-3f968c4602aa | Math: Lesson 5:  Math book:  Pg 258  Q 3a and  Notre Monde : find an example of a graph or diagram with your family, in a book, paper, website etc and discuss why it is useful to help people understand the information. | Math:  -Start to work on your Math Final Assessment project.  -start by choosing a question you will ask family, friends, or classmates.  (Please follow the steps outlined in the project as outline below and in Teams- assignments) | Math:  -continue to work on your Math Final Assessment project.  - ask your question, collect the data and choose which type of chart you want to use to represent it.  (Please follow the steps outlined in the project as outline below and in Teams- assignments) |
| Sugges-ted time: 9:20-  9::40 |  | FLA:  ‘Contes’ Project: Finish your good copy of  contes re-write by the end of this week.  Contes re-write story:  Continue to:  -Edit!!  -reread  -check spelling  -add juicy words?  -use high frequency words from the list  -check your French sounds from the list  -check punctuation  -check verb agreement (<https://conjugator.reverso.net/conjugation-english.html> ) | FLA:  -continue working on the good copy of  Your contes re-write. | FLA:  Final changes and finishing touches? | FLA:  -Hand in the good copy of  your contes re-write, if you have not already done so. |
| Sugges-ted time:  9:40-  10:00 | ELA: | ELA:  - Read/watch/ listen to everyone else’s work, while watching  prepare feedback  to share with group by taking some notes.  -Make our notes on what worked well- (one or two things or ‘stars’ and a ‘wish’- something you think the student could have done differently or better in their audio/video recording.  Keep in mind the criteria of what I asked everyone to do. | ELA:  - Read/watch/ listen to everyone else’s work,  prepare feedback notes  to share with group. | ELA:  - Read/watch/ listen to everyone else’s work,  prepare feedback notes  to share with group. | ELA:  - Read/watch/ listen to everyone else’s work,  prepare feedback notes  to share with group. |
| Sugges-ted time:  10:00  Snack | \*all work blocks are 20mins  (unless otherwise specified) | \*each day will have 3 out of 4 options | \*Zoom meeting will be recorded so students who miss can watch later |  | **HAND IN**  **WEEKLY ASSIGN-MENTS** |

Math Final Assignment Instructions:

1-create a survey and deliver,

2-collect, note results

3-make a graph/chart

4-video: explain steps and reasoning using math vocab.

5- Self-reflection on math unit

Please see the rubric and self-evaluation sheet.

Examples of types of chart options are in the text book throughout the unit. Due by May 29th at the latest.