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| April 20th-23rd | Lundi  Monday  April 20th | Mardi  Tuesday  April 21st | Mercredi  Wednesday  April 22nd | Jeudi  Thursday  April 23rd | **PD- DAY April 24th**  **NO SCHOOL** |
| 8:30-  8:50 | Zoom meeting (whole class):  April-calendar  Weekly check in and Math unit 7 Introduction. | Zoom meeting Group 1:  ‘Les Contes’  (fairy & folk tales & Legends)  Intro discussion and reading. | Zoom meeting Group 2:  ‘Les Contes’  (fairy & folk tales & Legends)  Intro discussion and reading. | Zoom meeting Group 3:  ‘Les Contes’  (fairy & folk tales & Legends)  Intro discussion and reading. | **HAND IN WEEKLY Assignment information:** |
| Sugges-ted time:  9:00-  9:20 | Math: Start  Unit 7: **Data collection and analysis:**  Lesson 1: | Math:  Math Activity #1  And optional:  Va plus loin | Math:  Page 241:  Read/Listen to Decouvre,  A ton tour  Q: 2a,b,c & 4 a,b,c | Math:  Page 243;  Q: 7a,b,c &  8 a,b,c | Please label responses with student name and page numbers and question numbers.  Please keep all math responses in a Math at Home binder unless otherwise specified.  We will discuss answers next week. |
| Sugges-ted time: 9:20-  9::40 | FLA:  Silent Reading:  Les Contes selection | FLA:  Silent Reading:  Les Contes selection | FLA:  Silent Reading:  Les Contes selection | FLA:  Les Contes selection | Option: Track your French ‘Les Contes’ Reading by taking note of which story, pages and for how long you read.  You could use your agenda or start another place to keep this information. |
| Sugges-ted time:  9:40-  10:00 | ELA:  -read /listen/ watch the Poetry into lesson by Mme. MacCulloch | ELA:  -read /listen to a minimum of 2 poems and mark on poetry tracking sheet. | ELA:  -write (2-5) poems  In Storybird | ELA:  -write (2-5) poems  In Storybird | Write 2- 5 poems & hand in by Monday April, 27th  -if you complete them in Storybird, I can see them as long as you have saved /published them.  - If they are on paper please send me a photo in MO 365 Teams, or email if that is not set up yet. ---Or you can do an audio recording and send your poems that way. |
| Sugges-ted time:  10:00  Snack | \*all work blocks are 20mins  (unless otherwise specified) | \*each day will have 3 out of 4 options | \*I hope to be able to record our Zoom meetings so students who miss can watch later |  |  |

\*Please continue to do your 20mins of French reading daily if at all possible, for your family. (Please see my website page; Links and Resources, for lots of online reading options) Merci!

April 20th-23rd Materials Needed list:

Access to a device with Zoom

Math Assignment sheets and notes

Pencil, eraser,

paper or note book, both lined, unlined (and graph paper if available)

Access to a phone and/or a device with calling capability

Lego blocks or beads or beans (some small object that comes in different colours)

A little bag or box

ELA Assignment sheets

Book of Poems and/or access to a device to view poems on the sites recommended by me

Poems tracking sheet

Storybird access on a device if possible, login and password info.

LA: Les Contes- stories to read and track (For those who do not have access to a device, until the Department of Education gives us permission distribute materials we will have to read our French stories online or from audio books. Thank you for your understanding and patience)

\*A French/English dictionary is always helpful to have around, on a device or in book format.