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| April 27th-May 1st | Lundi  Monday  April 27th | Mardi  Tuesday  April 28th | Mercredi  Wednesday  April 29th | Jeudi  Thursday  April 30th | Vendredi  Friday  May 1st |
| 8:30-  9:00  (first one will be longer) | Zoom meeting (whole class):  Weekly check in and assignments walk through.  Math- review last week work, questions & intro lesson 2: Les tracés linéaires. | Zoom meeting Group 1:  ‘Les Contes’ book & discussion 2  (fairy & folk tales & Legends)  Intro discussion and reading. | Zoom meeting Group 2:  ‘Les Contes’ book & discussion 2  (fairy & folk tales & Legends)  Intro discussion and reading. | Zoom meeting Group 3:  ‘Les Contes’ book & discussion 2  (fairy & folk tales & Legends)  Intro discussion and reading. | Zoom meeting Group 4:  ‘Les Contes’ book & discussion 2  (fairy & folk tales & Legends)  Intro discussion and reading. |
| Suggest-ted time:  9:00-  9:20 | \*Math:  Review pages we did in our Zoom meeting, watch and listen to Mme. read Lesson 2 introduction video, and find all math materials needed for the week. | Math:  Unit 7: Lesson 2:  Pg 246 A ton tour :  Q : 1a,b, 2a,b,c | Math:  Unit 7: Lesson 2:  Pg 247 A ton tour :  Q : 3a,b, 5a,b,c | Math:  Unit 7: Lesson 2:  Pg 247 A ton tour :  Q 6a,b, Réfléchis | Math:  Unit 7: Lesson 2:  Finish all questions from the week.  Bonus option:  Pg 247 à la maison.  \*keep this work in your math binder at home. |
| Sugges-ted time: 9:20-  9::40 | FLA:  Sillent Reading:  Les Contes “Classiques”  <http://fr.hellokids.com/r_45/lire-et-apprendre/contes-classiques>  (and track your reading please.) | FLA: Review some Contes Classique titles.  Choose one “contes Classique” you already know to re-write, or do a new ending/ sequel for.  Take note of the title for tomorrow. | FLA:  -Read/ listen to the assessment documents for the project; so, you know what you have to do  -start brainstorming ideas for your re-make of the story or new ending for the old Classique on the graphic organiser/ story template.  You have 4 different graphic organizer/ story templates you can choose from; they are in English but you will write in French :) Pick the one you like best or, create your own.  \*Note for parents:  Story maps info by reading rockets:  <https://www.readingrockets.org/strategies/story_maps> | FLA:  -Use a Graphic organizer/ story template  to add onto your story ideas from yesterday. Write the new title of your “Contes”, including some part of the old title like:  ‘Cendrillon‘ au Yukon!  Think about what you are changing and keeping the same from the original story. Characters, setting, problem to be resolved, ending? | FLA:  -Finish your Graphic organizer/ story template in order to have your story ideas ready to begin writing the first draft next week.  Write the new title of your “Contes”, including some part of the old title like:  ‘Cinderella‘ au Yukon!  \*keep this work in your binder at home. |
| Sugges-ted time:  9:40-  10:00 | ELA:  -read /listen to a minimum of 2 poems and mark on poetry tracking sheet. | ELA: -generate 1 different word banks, vocabulary group.  1st vocabulary group/ Word Bank: Pick one of the options below and write a list of words that you think go together. (15-20 words)  -Rhymes (end sounds are the same; e.g.: rhyme, time, grime, slime, climb etc.)  -Alliteration (the same letter or sound at the beginning of words, aunt, Allie, alligator, ate, apple etc.)  -Onomatopoeia (a word made from the sound of what it is describing; e.g.: sizzle, pop, bing, ding) | ELA:- continue working on yesterday’s word bank and read poems and track your reading on your sheet.  \*You may choose to work with paper and pencil or as a list in a word document  \*Optional bonus extension: you can make it into a word cloud as we did earlier this year in Word Art, and post it to our Teams classroom Notebook in the Collaboration space. See examples attached: Word Bank / Vocabulary Group Theme: Spring by Mme.  <https://wordart.com/create> | ELA:  -generate 2nd word families, clouds  2nd vocabulary group/ Word Bank- topic by theme that you choose:  Make a list of “juicy words” that go together about one subject or theme. A list of words made into a group of different words and synonyms (words that mean the same or nearly the same thing) based on a theme you choose; e.g.: love, spring, video games, sports, etc.  (hint- use a dictionary and thesaurus to help!)  (15-20 words) | ELA:  -continue working on yesterday’s word cloud and read poems and track your reading on your sheet.  \*You may choose to work with paper and pencil or as a list in a word document  \*Optional bonus extension: you can make it into a word cloud as we did earlier this year in Word Art. See examples attached: Word Bank / Vocabulary Group Theme: Spring by Mme.  <https://wordart.com/create> |
| Sugges-ted time:  10:00  Snack | \*all work blocks are 20mins  (unless otherwise specified) | \*each day will have 3 out of 4 options | \*Zoom meeting will be recorded so students who miss can watch later |  | Do not HAND IN  WEEKLY ASSIGN-MENTS this week:  \*keep this week’s work in your binder at home for now, unless you do a bonus option and want post it in our Notebook, under, Collaboration Space in Teams. |

\*Please continue to do your 20mins of French reading daily if at all possible, for your family.

(Please see my website page; Links and Resources, for lots of online reading options) Merci!

Material Needed this week:

No new materials needed other than this week’s work pages and schedule (audio and word docs).

Access to an English dictionary and thesaurus would be good if possible.