

Weekly Schedule Recommendations:

Please consider implementing the following suggestions or researching some that will work for your family in order to support your child's learning:

Learning space environment – optimal for learning?

Example:

- A quiet uncluttered space with all the materials required for work. A device for meetings and some assignments, paper, pencils, erasers. Other materials needed will be specified in lesson plans.

Zoom meeting set up tips:

- A quiet space with good light, and a pair of headphones if possible.
- Parents: please help your child login and join the meeting, with the meeting number and passcode I will send you. When they join they should start on mute. Please show them how to use mute and to select the raise your hand button from the bottom menu.
- All Zoom meetings will be recorded, so if a student misses, they can watch it later.

Providing a time tracking tool to help your child track their progress.

Example:

- Use a glass face clock and dry erase markers. Have your child draw (clockwise direction colouring in from center of clock to outside) a starting point and ending point for the duration of their activity. You can also use different colours or magnets to indicate half points, preparation and clean up times.

For more information on this please ask me or go to Sara Ward's website:

<https://efpractice.com/index.php/25-team/94-sarah-ward-ms-ccc-slp>

Use/ established a daily schedule to provide stability and consistency.

Examples:

- Khan academy templates: https://docs.google.com/document/d/e/2PACX-1vSZhOdEPAWjUQpqDkVAIJrFwxxZ9Sa6zGOq0CNRms6Z7DZNq-tQWS3OhuVCUbh_-P-WmksHAzbsrk9d/pub

Provide a visual schedule for your child to see their "school work week" meetings and responsibilities.

Examples:

- You can make one together, print one off from your computer, buy a dry erase one or magnetic one, etc
- Check out this guide for tips:

https://ed-psych.utah.edu/school-psych/_documents/grants/autism-training-grant/Visual-Schedules-Practical-Guide-for-Families.pdf